

Family Interview – Recommendations and Resources

TECA 1303.S01

Caroline Hunt

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Firstly, I would like to thank the Williams family for allowing me to interview them regarding their special needs child Ashton. Ashton is already benefiting from several resources offered by the school system and the State of Texas. However, in addition to those areas of current help I would like to recommend several community resources and general resources that could be beneficial as well. The goal would be to help improve Ashton's non-verbal/language challenges and desire to transition effectively to the workforce. The following are professional and community resources to help Ashton.

Three Professional Resources to assist in non-verbal/speech language delay:

1. American Speech-Hearing-Language Association: www.asha.org
2. Speechpathology.com
3. National Association of Special Ed Teachers: www.naset.org

Two community resources to assist special needs:

- Special Olympics in Coppel – Contact Angela Campbell – Head of Delegation: Reach her at coppelso.org. Activities include:
 - Bocce ball
 - Bowling
 - Baseball

- Cheerleading
- Soccer
- Track and field
- Volleyball
- SNAPS – Special Needs and Parents Support group. Located at:
 - St. Ann's Catholic Parish; 180 Samuel Blvd., Coppell, TX 75019 – 972-393-5544
 - Activities Provided:
 - Snacks
 - Get to know you fun activities
 - Pizza and games
 - Night to Shine Prom – Friday Feb. 9th

It is recommended that Ashton work with her mother and father to practice verbalizing the areas of interest in the recommendations above. Then she could verbalize what she has learned and is interested in to her teachers. That would help her articulate the specifics about the activities and practice verbalizing her ideas.

Keeping Ashton involved in various activities that stimulate her interaction with others and helping improve her verbal capabilities is important to her parents. Improving verbal skills at home, school and in work situations is important to the family. The recommendations in the report are intended to help improve Ashton's verbal skills that could translate to work-related skills.

I, Joe Williams, verify that I have read the above report.

Signature: Joe Williams

Comments from family member/caregiver being interviewed (if applicable):
