

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Math	Math: I want the kids to count how many stories there are and remember how many stories there are.	Math: count how many characters there are in a group with the kids.	Math: the kids learn how to add and take away characters.	Math: I want the kids to count how many stories there are and remember how many stories there are.	Math: I want the kids to learn how to count, add and take away characters.
Literacy	Literacy: read books to the kids based on fairytales and do a project (felt board or figurine playlet acting) with the kids so they can learn about the book.	Literacy: use flash cards that have the fairytale characters on the kids and have them read the flashcards.	Literacy: the kids repeat the name of the character so that they can practice saying and remembering.	Literacy: the kids use the flash cards again that have fairytale characters on them and have them read the flashcards.	Literacy: teacher reads the book based on a fairytale character and do a project that goes with the book. Projects could be felt board or playlet acting.
Arts and Crafts	Arts and crafts: color a character that the kids most enjoy.	Arts and crafts: Have the kids paint an original painting of the fairytale or character.	Arts and crafts: help the kids make a puppet of the character that the kids most enjoy.	Arts and crafts: continued project for the kids to make their puppet or multiple puppets.	Arts and crafts: have the kids make "magic wands".
Science	Science: the kids make glitter or something similar to take home.	Science: the kids start a garden with small pots and seeds.	Science: the kids continue to make a garden.	Science: the kids make squishy balls and draw a unicorn face and put a fuzzy tail at the end.	Science: continue to help the kids make their squishy balls that look like unicorns.
Language Arts	Language arts: make up short stories about the fairytale characters and tell the kids.	Language arts: the kids are to spell the fairytale character names and pronounce them out loud.	Language arts: continue making up stories with the kids but this time having them repeat it back.	Language arts: the kids are to spell the fairytale character names and pronounce them out loud.	Language arts: have the kids tell you how to spell the word and have them trace the word on the dotted line.