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Lab "Participant Observer"

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Observing Three Teachers interacting with Children:

- Teacher 1 is interacting with the children outside by playing imagination games.
- Teacher 2 is interacting with the child by talking to the children about their play and what they are doing.
- Teacher 3 is interacting with the children by letting them take turns by doing different activities with the teacher.
- Child 1 is crying, kicking, and screaming; the teacher left the child alone to calm down.
- Child 2 is throwing, hitting, and spitting; the teacher talked to the child and said that is not okay and we don't do that and put the child in the quiet corner.
- Child 3 is getting angry at the teachers; the teacher left him alone to calm down and not be angry.

Observed Facilitation of a Positive Interaction Between Children:

- The positive guidance that is shown by the teacher is that, the teacher likes to have fun with the kids. The kids pick up on this and have fun with each other as well.

- On the playground the teachers play with the children and then the kids then play with each other.
- The positive guidance that is shown by the teacher is, the teacher uses reinforcement as a tool.
- The teacher also is being active in the children's learning.

Observed Positive Communication with Children:

- What I like about what the teachers did is that they communicate good with the students by being excited and happy for the children in their voices. The teachers want the children to get excited about learning new things.
- The teachers also show and communicate patience with the children.
- The teachers need to improve communication in certain situations.

Observed Group Management Strategies:

- What I liked about the classroom management is that they keep everything well organized. For example, the teachers keep toys in the correct center and labeled for the children so they know where to place the items when it is time to straighten up.
- The teachers also manage the classroom by putting items out of reach.
- What I think they need to do better on classroom management is that more space is needed for the children in the classroom.

Observed Environment to Promote Trust:

- The teachers seem to develop trust by addressing any issues with a kind voice and reacting to every situation in a similar way.
- The teachers that have developed trust with the children also are the teachers that show real interest in the child.

Observed Management of Common Behavior Problems:

- What I like about the guidance skills is that the teachers know how to work with these types of students and the teachers know how to react to this kind of behavior.
- For example a biting incident led to a report that described the situation for both parents to understand what happened.