PHILOSOPHY THEORY - LEV VYGOTSKY
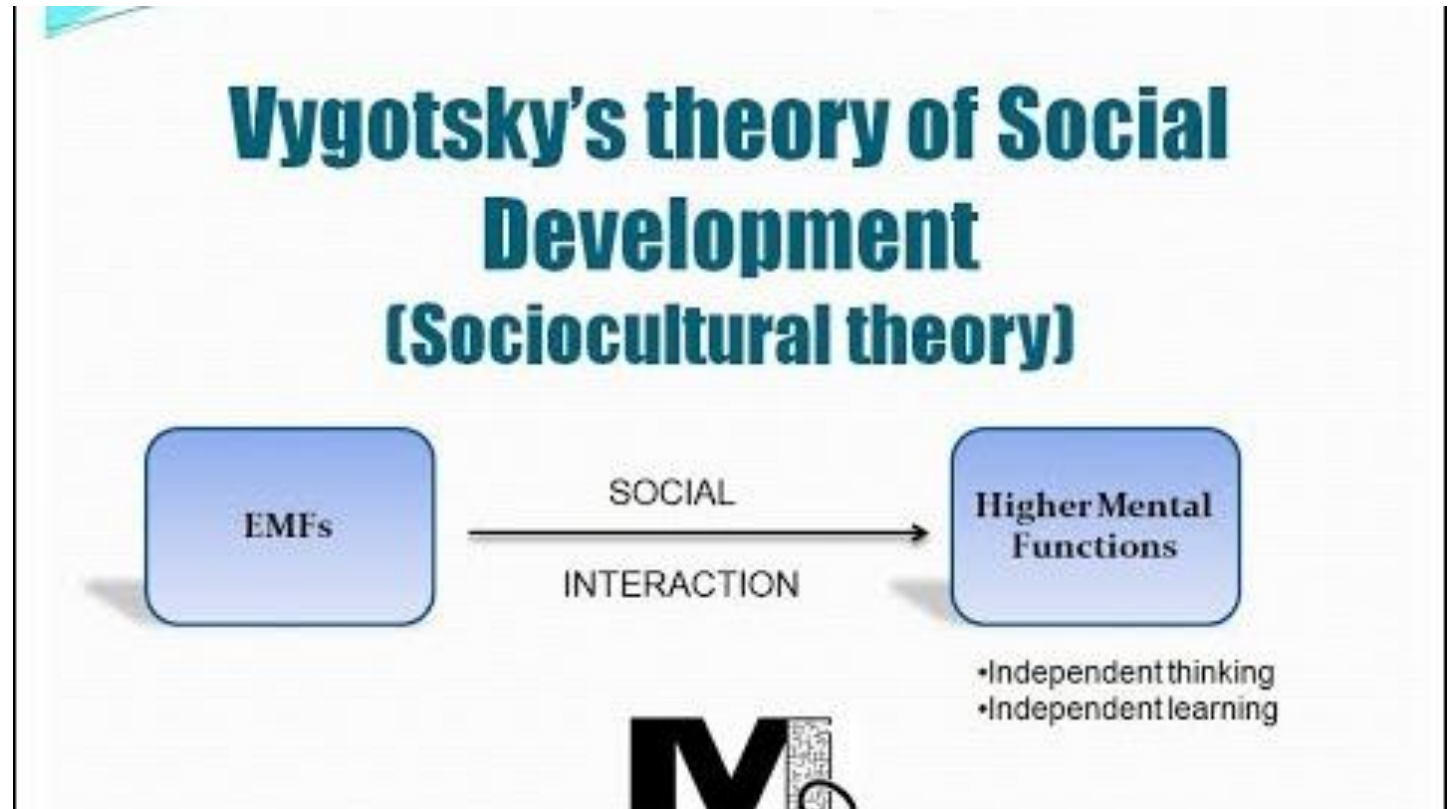
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Lev Vygotsky theory of Cognitive Development

Why did I choose Vygotsky?

Observing this Special Education child, I thought it would be good to see that child through Vygotsky's eyes of cognitive development.

Vygotsky's theory of Social Development (Sociocultural theory)

EMFs → SOCIAL INTERACTION → Higher Mental Functions
•Independent thinking
•Independent learning

https://www.youtube.com/watch?v=UWmdne1sJXw

Child I Observed

❑ Special Needs

❑ Autism

❑ Anger/Aggression challenges

❑ Speech/Language challenges

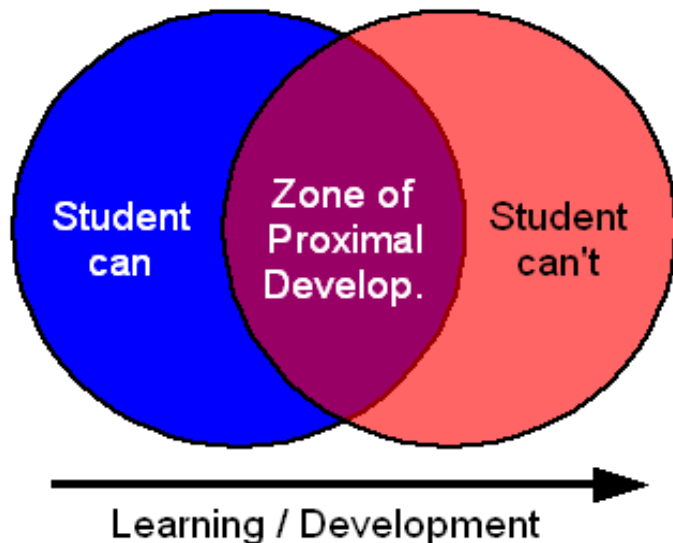❑ Does not interact well with other children

❑ Choses to be on her own

Behavior observations

❑Lashing out at her peers

❑Not behaving appropriate in class
- ❑ Standing on tables
- ❑ Screaming when she doesn't get her way

Vygotsky

1. Cognitive learning

2. Interactions

3. Zone of achievement developed

One Model for the ZPD

Observation of child

1. She chooses to sit at circle time when she wants to

1. When she is focused in class she repeats words and sometimes even answers a question

2. She talks to the teachers a lot and she try's to communicate with her fellow class mates. Sometimes it is hard to understand her as she is choppy when she talks

2. She also has problems with her peers because when her feelings get hurt she fights with the other children

3. When the child is focused at circle time learning centers she is participating in the activity