

Times/schedule	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00am- 8:45am (morning circle)	Talking about what kind of fairytales the kids like. Explaining what kind of fairytale stories are available.	Having the kids explain fairytale characters. Having the kids say their favorite character and why it is their favorite.	Watching clips of the kid's favorite characters. Teaching the kids how the kings, queens and princesses should be nice to each other.	Asking the kids what the stories are about. Role playing. Reading a book about a certain character.	Having the kids say what they have learned. Role playing characters. Reading a book about a different character each Friday.
8:45am-9:30am (center time)	Home center – a castle for the kids to climb in. Reading center – books about fairytales Art center – making wands Block center – build fairytale buildings	Home center – a castle for the kids to climb in. Reading center – books about fairytales Art center – making wands Block center – build fairytale buildings	Home center – a castle for the kids to climb in. Reading center – books about fairytales Art center – making wands Block center – build fairytale buildings	Home center – a castle for the kids to climb in. Reading center – books about fairytales Art center – making wands Block center – build fairytale buildings	Home center – a castle for the kids to climb in. Reading center – books about fairytales Art center – making wands Block center – build fairytale buildings
9:30am-9:50am (snack time)	Fruit bowls	Animal crackers	Pretzels	Apple sauce	Kind bars
9:50am-11:00am (outside time)	Outside play	Outside play	Outside play	Outside time	Outside time
11:00am-11:50am (learning activities)	Math group – count how many stories. Science group – make glitter. Literacy group - read a book. Language arts group – telling fairytale short stories	Math group – count how many characters there are in a group. Science group – start a garden with seeds and relate to story. Literacy group – use flash cards. Language arts group – understanding the story.	Math group – add and take a way more characters or less. Science group – make squishy balls and having the kids create a unicorn. Literacy group – spelling out the words Language arts – the kids practicing reading	Math group – count how many stories. Science group – continue making glitter. Literacy group – read a book. Language arts group – telling short stories.	Math group – count how many characters there are in a group. Science group – continue making a garden. Literacy group – use flash cards. Language arts group – spelling out the words.

11:50pm-12:00pm (lunch time)	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1:00pm-3:00pm (nap time)	Nap time	Nap time	Nap time	Nap time	Nap time
3:05pm-3:40pm (snack time)	Kind bar	Veggie Sticks	Yogurt	Animal crackers	Cheese and crackers